

BROCHURE 2016-2018

# AEL Course

Asia Education Leader

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# ABOUT

In the context of contemporary globalization, East Asia has brought to the fore issues regarding cultural, economic and social inequality which are challenging its modern education systems. To answer these shared challenges, East Asian societies should make efforts together to nurture educational professionals who have international and multiple perspectives and are able to improve East Asian education systems in a sustainable way. AEL Course is one of such efforts.

# AIM

AEL Course aims to nurture internationally minded educational professionals (IMEP) who have international perspective and are able to address educational challenges in contemporary East Asia.

AEL Course is set up by consensus among, and its summer/winter courses are hosted in turn by, six partner institutes of five universities in East Asia. They are

- Graduate School of Education, **Tohoku University** (TU), Sendai, Japan
- College of Education, **National Chengchi University** (NCCU), Taipei, Taiwan
- School of Education Science, **Nanjing Normal University** (NNU), Nanjing, China
- School of Psychology, **Nanjing Normal University** (NNU), Nanjing, China
- Department of Education, **Korea University** (KU), Seoul, Korea
- College of Education, **National Taiwan Normal University** (NTNU), Taipei, Taiwan

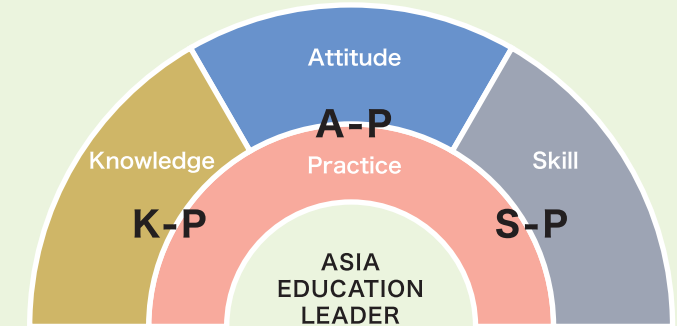
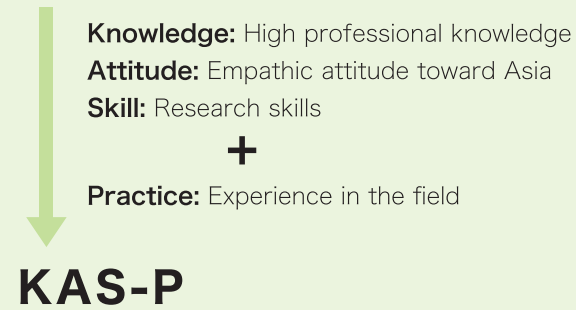
## The people we nurture are

- **Education researchers** capable of undertaking comparative analysis of educational issues in East Asia
- **Teacher leaders** who are practicing educators capable of engaging with researchers, policymakers and other practitioners
- **Education administrators** with the knowledge and skills required to collaborate with partners across the region

# STUDY PLAN

# CURRICULUM

## KAS-P Rainbow Curriculum

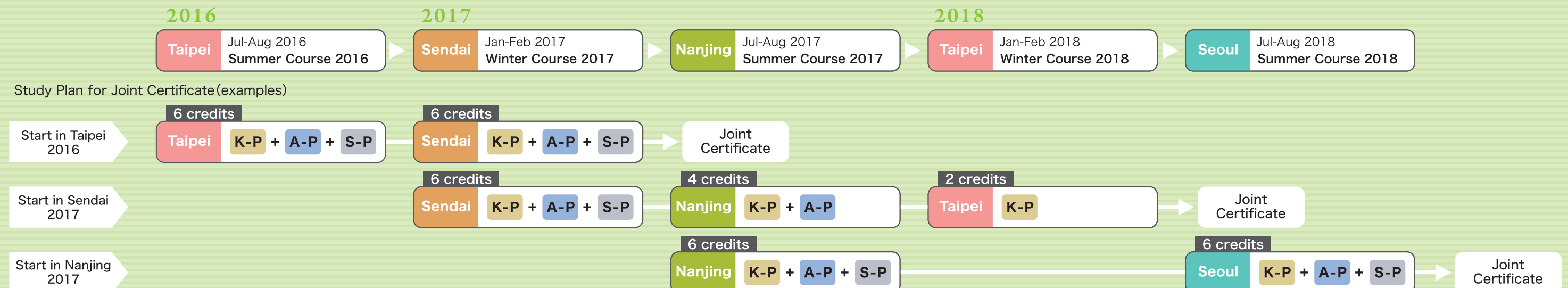


	Subject (2 credits for each)		
	K-P Cluster	A-P Cluster	S-P Cluster
<b>Summer Course 2016</b> (NTNU)	Empowering School Leaders through Professional Development	Interpersonal Relationships and Communication Skills in Multicultural Contexts	Eye Tracking Research Methods and Applications
<b>Winter Course 2017</b> (TU)	Globalization and Changing Education	Education and Global Citizenship	Fieldwork on Education in Japan
<b>Summer Course 2017</b> (NNU)	Education Leadership and EFA (Education for All) in Asia	Professional Development in Chinese Societies	Multiple Regression
<b>Winter Course 2018</b> (NCCU with NTNU)	Educational Exchange in Rival States	Right to Education in Asia	Field Study
<b>Summer Course 2018</b> (KU)	Theories and Practice of Counselling	Comparative Education	Technology Enhanced Classroom Environment

※All subjects are conducted in English.

## JOINT CERTIFICATE OF COMPLETION

Jointly issued by the six partner institutes, the Joint Certificate of Completion is awarded to students who have earned at least 12 credits, among which 6 credits are not from home university and at least 2 credits are from K-P, A-P and S-P subjects respectively.



※Here are just some examples. Other study plans are possible as long as the credit requirements for Joint Certificate of Completion are met.